RECOMMENDED FOR Beginner readers – ages 6 to 8; years 1 to 3

KEY CURRICULUM AREAS
- Learning Areas: English, Art
- General Capabilities: Creative and critical thinking; Ethical understanding; Intercultural understanding; Literacy
- ‘Celebrations and commemorations’ History unit
- Cross-curriculum priorities: Australia’s engagement with Asia (Moon Dragon; Arabian Nights); Sustainability (Fairy Penguin; Sea Turtle; Koala Joey); Aboriginal and Torres Strait Islander histories and cultures (Sea Turtle)

REASONS FOR STUDYING THIS SERIES
- Positive depictions of families, friendships and cultures
- Examples of practical and creative problem solving
- Great next series for beginner readers who are ready for a slightly longer chapter book

THEMES
- Celebrations – birthdays, festivals
- Looking after animals and pets
- Family and friendship
- Baking and helping in the kitchen
- Problem solving
- Creativity, art and craft
- Helping others
- Protecting the environment and native wildlife
- Learning about different cultures and traditions

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Lulu Bell
By Belinda Murrell
Illustrations by Serena Geddes

Meet Lulu Bell. Where there's Lulu, there's family, friends, animals and adventures galore!
ABOUT THE LULU BELL SERIES

Lulu Bell is a fun-loving, sometimes bossy eight-year-old girl with long honey-coloured hair. She is the practical one in the family – which is fortunate because the rest of the family is slightly zany.

She has a sister called Rosie, who is six and loves wearing angel wings and sparkly shoes, and a three-year-old brother called Gus, who likes to wear his superhero suit all the time, even in the bath.

Lulu’s dad, Dr Bell, is a busy vet, while her mum is an artist. The Bell family have lots of pets, including two dogs called Asha and Jessie, two ginger cats called Pickles and Pepper, some ducklings, and a rabbit. Their home in Shelly Beach is right behind the vet hospital, so Lulu helps her dad care for injured and orphaned animals including a baby possum and, in book one, a runaway pony.

In the Lulu Bell books, there are problems to solve in creative ways, injured or lost animals to help, events to celebrate, and fun with family and friends!

‘Full of sweet interactions between the children and the parents, positive affirmations and fun animal antics, Lulu Bell will really delight younger readers. Lulu Bell is targeted towards 7+ female animal lovers or readers who have moved past Billie B. Brown and Ella & Olivia. Although Lulu Bell definitely has more challenging vocabulary . . . the sentences are short and include repetitive key words to assist reading development.’ – Natasha Boyd, owner of Book Bonding

‘Murrell writes with a warmth that immediately draws in the reader and encourages them to share in the excitement of Lulu’s day. Lulu’s family is also depicted as particularly caring. There are some lovely moments in this novel, and the familiarity of the situations will make the story particularly accessible to younger readers.’ – Natalie Crawford, Junior Books+Publishing

‘Six year old Tia loved both books, declaring that the stories were exciting . . . she really enjoyed hearing about the party decorations, cake design, and in the second book, the mural the kids painted at school. She also loved the fact that she could read some of the books herself . . . She also loved the illustrations.’ Tia and Shane Pinnegar, 100% Rock magazine review

ABOUT THE AUTHOR

Belinda Murrell has worked as a travel journalist, technical writer, editor and public relations consultant. Her overseas adventures inspired her work as a travel writer for the West Australian newspaper and Out & About With Kids travel magazine. Her work has also appeared in the Sun Herald, Sunday Telegraph and Sydney Morning Herald. While Belinda studied Children’s Literature at Macquarie University, her passion for children’s books was reignited when she had her own three children and began telling and writing stories for Nick, Emily and Lachlan.

Belinda’s books include the Sun Sword fantasy trilogy, the Lulu Bell series, Scottish timeslip tale The Locket of Dreams, French Revolution timeslip tale The Ruby Talisman, Australian timeslip tales The Ivory Rose and The Sequin Star, and Australian historical tales The Forgotten Pearl and The River Charm.

Visit Belinda’s website at: www.belindamurrell.com.au

ABOUT THE ILLUSTRATOR

Serena Geddes spent six years working with a fabulously mad group of talented artists at Walt Disney Studios in Sydney before embarking on the path of picture book illustration in 2009. She works both traditionally and digitally and has illustrated 18 books, ranging from picture books to board books to junior novels.

Visit Serena’s website at: www.serenageddes.com.au

Belinda and Serena regularly visit schools around Australia to talk about the Lulu Bell series. Contact teachers@randomhouse.com.au to find out more.
LULU BELL AND THE BIRTHDAY UNICORN
It's almost time for Lulu's little sister's birthday party. But a pony is running loose and Lulu and her dad, the local vet, have to rescue it. Can they find the pony? What will happen if the naughty pony gets into mischief at the party?
★ Birthday celebrations  ★ Horses  ★ Making friends
★ Helping in the kitchen  ★ Solving problems  ★ Making costumes

LULU BELL AND THE FAIRY PENGUIN
It's a hot day and the Bell family is going for a swim. But when a runaway dog chases a penguin, Lulu has to leap into action! Is the penguin hurt? And where is Pickles the cat, who's about to have her kittens? Let the search begin!
★ Painting murals  ★ Helping animals  ★ Penguins and their habitat
★ Being responsible  ★ Cats and kittens  ★ Making a difference

LULU BELL AND THE CUBBY FORT
Lulu and her family are visiting their uncle's farm. Lulu loves being a cowgirl on the farm, especially when all the cousins decide to build the best cubby fort ever. But when she sees a calf get stuck in the mud, Lulu has to find help – fast!
★ Holidays  ★ Life on the farm  ★ Building a cubby
★ Looking after animals  ★ Camping  ★ The Australian bush

LULU BELL AND THE MOON DRAGON
Lulu's best friend, Molly, is preparing for the Moon Festival. There's so much to do! There are dragon costumes and paper lanterns to make, and yummy moon cakes to bake. Lulu and her mum offer to help, and soon everyone gets involved.
★ Celebrating the Vietnamese Moon Festival  ★ Helping friends  ★ Dealing with bullies
★ Helping in the kitchen  ★ Making costumes

LULU BELL AND THE CIRCUS PUP
There's a circus setting up near Lulu's house. How exciting! But as Lulu and her family walk past, they see a young girl crying. Stella tells them that Spangles the performing dog is missing. Lulu is determined to help Stella find the clever pup.
★ Circus life  ★ Making friends  ★ Gymnastics  ★ Performing
★ Trained animals – camels, horses, dogs

LULU BELL AND THE SEA TURTLE
Lulu and her family are setting off on an adventure. Mum has been invited to visit an Aboriginal community to choose paintings for an art exhibition.
★ Life in a remote Aboriginal community – making spears, hunting, fishing, bush tucker, traditional medicine, Indigenous art
★ Australian marine animals and their environment: dolphins, sea turtles, oysters, stingrays
★ Exploring, swimming, snorkelling, diving

There's so much more at penguin.com.au/teachers
**LULU BELL AND THE TIGER CUB**

Year Three are going on an excursion to the zoo. Luckily the zoo vet is one of Dad’s best friends, so Lulu and Molly and their friends get special treatment! When a tiger cub gets into trouble and hurts its leg, the zookeepers set to work.

- School excursions
- Veterinarians at work
- Zoo animals and animal facts: meerkats, monkeys, tigers and more

**LULU BELL AND THE PYJAMA PARTY**

Molly and Sam are staying the night for a pyjama party. Yay! Lulu is looking forward to stories and games and snacks. But it’s a busy night for Dad’s vet hospital and he needs Lulu and Molly’s help – even if they’re still in their PJs!

- Sleepovers
- Homesickness
- Playing soccer
- Helping in the kitchen
- Looking after animals: orphaned wallaby joey; helping with newborn puppies

**LULU BELL AND THE CHRISTMAS ELF**

The Bell family are preparing for the best Christmas ever. There are presents to wrap, yummy food to cook and costumes to sew. But Lulu’s friends Olivia and Jo are too sad to sing in the school concert because their little cat Bonnie is missing. Can Lulu cheer them up and help find Bonnie before Christmas Eve? Maybe a special letter to Santa will help.

- Christmas celebrations
- Helping in the kitchen
- Making costumes
- Helping a sad friend
- Includes 28 bonus pages of Christmas cooking, costumes and craft activities!

**LULU BELL AND THE KOALA JOEY**

Lulu can’t wait for her holiday at Tarni Beach to begin. She has a new pink surfboard and Dad is going to teach her to surf. Lulu and her friend Zac like to spot wildlife in the bush nearby. But bulldozers have arrived and the trees might soon be gone. What will happen to the mummy koala and her joey if all the trees are taken away? Lulu needs to work out how to save the koalas’ home!

- Australian wildlife
- Surfing and swimming
- Family fun
- The Australian swimming

**LULU BELL AND THE ARABIAN NIGHTS**

It’s Harmony Day at Shelly Beach School, and Lulu’s class is going to star in the school play. What will be the special theme this year? Lulu is sure that the new girl in her class will have good ideas. How can she make Amira feel welcome? The answer is a happy surprise for everyone!

- Harmony Day
- School plays
- Storytelling and reading
- Helping a friend
- Iranian and Persian culture and traditions

**LULU BELL AND THE PIRATE FUN**

Lulu Bell is back on the farm for a rainy-day adventure and a party to remember. The farm is one of Lulu’s favourite places. It’s perfect for a pirate party to celebrate Gus’s birthday. If only it would stop raining!

- Party preparations
- Pirate costumes
- Rainy day activities
- Animal rescues
LULU BELL AND THE MAGICAL GARDEN

A summer storm has arrived, and the Bell family are eating their dinner and playing games by candlelight. What fun! But the next morning a disaster is revealed. The school garden is ruined! Can Lulu and her best friend Molly save the day?

★ Community activities  ★ Gardening
★ Keeping chickens      ★ Starting a club
★ Fundraising

AUTHOR’S INSPIRATION

When Belinda was growing up, her dad was a vet, and when Belinda was about Lulu’s age, her family lived behind their vet hospital.

Of course they always had lots of animals. Some of these animals included dogs, cats, possums, a wallaby, ducks, a lamb, rabbits, calves, budgies, fish, snakes, a tortoise, pigs, and horses. It was the best childhood in the world!

With so many animals, they were always getting into mischief. Lots of the animal antics in Lulu Bell are based on true stories from Belinda’s childhood.

For example, Belinda’s pony Rosie did come into the kitchen to steal food off the kitchen bench. Their cat really did have a litter of kittens in the washing machine. And the family really did help rescue lots of wild and domestic animals. One of these was a wallaby joey called Christabel, who lived in a sack on the back of the kitchen door.

Just like Lulu, Belinda had a younger sister with a vivid imagination, a younger brother who was always getting into mischief and a mum who was incredibly patient with all the animal chaos.

But the Lulu stories also draw inspiration from Belinda’s life now.

For instance:

• Asha is based on Belinda’s own Rhodesian Ridgeback and her daughter Jessie, who really is the smiliest dog in the world.

• Everyone says that Serena Geddes’ beautiful illustrations of Lulu look just like Belinda’s daughter Emily.

• The farm in Lulu Bell and the Cubby Fort is based on a farm owned by Belinda’s brother and his family. Belinda visits for holidays, just like the Bell family does, and she even owns a horse that lives on the farm!

• Lulu’s best friend Molly and her Vietnamese family are inspired by Belinda’s recent trip to Vietnam.

• Belinda visited the circus equestrian show Cavalia and talked to the performers to research Lulu Bell and the Circus Pup.

• Belinda was lucky enough to visit the Dampier Peninsula, where she stayed with an Aboriginal family at their outstation near Ardyaloon. The adventures of the Bell family in Lulu Bell and the Sea Turtle are based on the adventures Belinda’s family had – making spears, hunting stingray, fishing, hearing traditional stories and looking after sea turtles. Here’s a photo of Belinda’s daughter swimming with a sea turtle:

Activities

Watch a video with Belinda visiting her cousin’s vet hospital and talking about her inspiration for the books at the Random House Australia YouTube channel:
http://youtu.be/-MiMh_xnFsA
Family collage

This is Lulu’s family! Lulu’s family portrait includes Lulu, her mum and dad, her sister Rosie and brother Gus, their two dogs and two cats, and Lulu’s friend Molly.

What does your family look like? Create a collage using words and images that represent what family means to you. You might include photos or drawings of yourself, brothers and sisters, parents, grandparents, pets, etc. Use lots of colour. What words would you use to describe your family?

Character mind map

Think of all the characters in your favourite Lulu Bell story.

Draw a mind map with a circle in the middle for Lulu, surrounded by other circles to represent the other characters. You could include friends, family and animals. In each circle draw a picture of that character. Underneath the picture write a list of adjectives to describe that character – for example, are they brave, naughty, funny, bossy, calm or cheeky?
Plan a birthday party!

Rosie had a mermaid-themed party. What would yours be? Some examples are: unicorns, pirates, space or a favourite book.

Plan your invitations, decorations, menu, costumes and games. Would you have the party at home, in a park or somewhere else? Design the invitation to reflect your theme.

How does your family celebrate?

Different families have different ways of celebrating birthdays. What are your family’s traditions? Do your friends celebrate their birthdays differently to you?
What is the Moon Festival?

Molly’s mum, Tien, comes from Vietnam. In *Lulu Bell and the Moon Dragon*, Tien plans a Moon Festival to enjoy her favourite Vietnamese celebration with music, dragon dances, costumes and a feast.

First, read the book and make a list of all the facts and features of the Moon Festival you can find in the story. There is plenty of information to be found!

Then go on the internet or visit the library to find out more about why, where, when and how the Moon Festival is celebrated. What kind of food is eaten? Find some Vietnamese recipes.

And the next step is . . .

Plan your own mini Moon Festival!

Your festival could be in the classroom or the playground. You could even involve the whole school and create posters to advertise your Moon Festival! Use some of the ideas on this page to make your festival fun.

Bring in food from home to share such moon cakes, fresh fruit, rice paper rolls and grilled chicken.

Make moon or star lanterns from coloured paper.

Make simple paper dragon and moon-face masks, and cloaks from brightly coloured material.

Make music to scare away the spirits using drums, cymbals, tambourines or clappers.

Ask a teacher or parent to tell the story of the powerful sea dragon and the fairy princess.

ACTIVITIES: Aboriginal history & culture

Who are the Bardi people?

In *Lulu Bell and the Sea Turtle*, the Bell family visit a remote Aboriginal community in the far north of Western Australia. They learn about the traditional Aboriginal culture and heritage of the Bardi people, who live there and watch or take part in activities including making spears, fishing, visiting ancient rock paintings, and watching traditional dance.

First, read the book and make a list of all the information about the Bardi people’s life and culture included in the story. There are plenty of facts to be found!

Then go on the internet or visit the library to find out more about Aboriginal history and culture.

*Lulu Bell* Belinda Murrell and Serena Geddes

Read the story of Anthony’s painting *Goorlil Dreaming* in Chapter 3 and Chapter 9. Visit an art gallery or museum to find out more about Indigenous art.

The Bell family are lucky enough to visit ancient Aboriginal rock paintings. Research how people made art thousands of years ago, and watch a documentary about Aboriginal history.

Watch a performance of Indigenous song, music and dance.

Learn about Aboriginal and Torres Strait Islander histories is a cross-curriculum priority of the Australian curriculum.

There’s so much more at penguin.com.au/teachers
What is Harmony Day?

In *Lulu Bell and the Arabian Nights*, Lulu’s school is celebrating Harmony Day.

Lulu says, ‘Everyone dresses up in national costumes. At lunchtime there’s lots of yummy food from different countries. One of the classes is chosen to do a special performance.’ And Lulu’s mum adds: ‘It’s a celebration of the many countries around the world where different families come from. Every class is allocated a culture based on the background of one of the kids in the class.’ (p. 12)

‘The message of Harmony Day is everyone belongs. It’s a day to celebrate Australia’s diversity – a day of cultural respect for everyone who calls Australia home.’ From [www.harmony.gov.au](http://www.harmony.gov.au)

Get involved on 21 March!

What does your school do? Get your teachers and your friends together to make a Harmony Day to remember!

*Intercultural understanding is a general capability in the Australian curriculum.*

Choose a country or culture to celebrate Split into groups to research that country’s food, music, dress, dance, art, sports and history. This year Lulu’s class choose Iran and Rosie’s class choose India!

Write or perform a play or choreograph a dance based on your chosen culture. Lulu’s class choose to act out the story of ‘Ali Baba and the Forty Thieves’ from *The Arabian Nights*.

Set up a feast with stalls or tables representing different families’ cultures. Ask everyone to bring a plate from their own family’s culture or their class’s chosen country. Don’t forget to decorate!
ACTIVITIES: Pets and animals

Class discussion on pets

Do you have pets? What do you love about your pets? Tell a funny story about your pet. Have you ever had to take your animal to the vet? What happened?

Write a story about your favourite animal

Write a short story featuring a favourite animal. The story could be funny, adventurous, based on a true story or completely imaginary.

What does your animal do? What happens next? How does it end? Draw some pictures to illustrate your story.

Animal research project

Pick a favourite type of animal or breed and do some research on the internet about this animal. See if you can find out three interesting facts about your chosen animal. Some animals featured in the Lulu Bell stories are dogs, cats, horses, possums, penguins, cows, whales, sea turtles, camels, tigers, meerkats and wallabies.

For example, Lulu’s dogs Asha and Jessie are Rhodesian Ridgebacks. Did you know that Rhodesian Ridgebacks were originally bred in Africa to hunt lions?

There’s so much more at penguin.com.au/teachers
Researching wildlife

In *Fairy Penguin*, Lulu has to rescue a penguin after a dog chases it and hurts it. In *Pyjama Party*, Lulu and Molly help to feed an orphaned wallaby joey. In *Koala Joey*, Lulu rescues a koala which has lost its home.

What are some of the dangers that native wildlife face in your area? What could you do to educate people to care for these wild animals?

Creating a mural

Lulu and her class paint a mural to help explain to people how to care for penguins in their area. Now it’s your turn!

Use the space above to design your own mural to show the dangers faced by little penguins or another endangered animal of your choice. How do you show the dangers in your drawing? What can people do to help?
A day in the life of . . . a veterinarian

Lulu’s dad is a vet. He looks after animals at the vet surgery behind the house where the Bell family live. In the books we see him examining a dog, looking after orphaned baby animals, helping to find a lost pony, checking a penguin for injuries, and delivering a mother dog’s puppies. The zoo vets in *Lulu Bell and the Tiger Cub* operate on a hurt tiger and a snake, and are rearing a baby monkey.

• What else do vets do? Would you like to be a vet?
• What do you think would be the best part about living in a vet hospital or being a vet? What would be the worst part?
• If you were a vet and could have any animals you liked for your pets, what would you choose?

A day in the life of . . . someone you know!

Choose another occupation or job. Ask parents or people from the community to come and visit the class to explain what their job is. Some other jobs you could look at that are featured in, or related to, the Lulu Bell books include:

• an artist
• a wildlife rescue ranger or volunteer
• a farmer
• an author or illustrator
• a circus performer
• a teacher
Lulu’s problem solving

Lulu is very good at finding ways to solve problems at home and at school! Sometimes she takes charge, sometimes she finds an adult who can help, and sometimes she uses her skills to make or create something to save the day. Before you read each story, discuss with the class some of the problems that Lulu will face, and see what ideas students have for how to solve the problem:

• **Birthday Unicorn**: Help! Your sister’s birthday cake has fallen on the floor and it’s ruined. How would you make her feel better? What could you do to make the party fun?
• **Fairy Penguin**: Oh no! You’ve just seen a dog running towards a little penguin that is walking up the beach. What can you do to help?
• **Cubby Fort**: You’re on a farm and you’ve found a calf stuck in the mud of a riverbed. How can you rescue it?
• **Moon Dragon**: You’ve discovered that another boy is being mean to your best friend’s little brother. What is the best way to help him?
• **Circus Pup**: How would you help to find a missing dog?
• **Pyjama Party**: Sam is feeling homesick and missing his mum. What can you do to make him feel at home, and cheer him up?
• **Koala Joey**: How can you convince the owner of the nearby bushland to save the trees where the koalas live?

As well as problem solving, you can use the Lulu Bell series as a great way to start a discussion about helping others, taking the initiative and being a good friend or sibling.
CLASS DISCUSSION: Analysing story

Exploring setting

• Where does Lulu Bell live?
• What is her house like? What words can you find that describe it?
• Where else does Lulu visit?
• Is Lulu’s house like yours? How is it the same? How is it different?
• Would you like to live near the beach, like Lulu and her family do?
• How many pets does Lulu’s family have?
• Lulu’s dad works next door at the vet hospital. How far does your mum or dad travel to get to work?
• Compare Lulu’s home with the home of the Goorlil family in remote Western Australia (Sea Turtle), or Stella’s circus family (Circus Pup).

Exploring feelings in Lulu Bell and the Birthday Unicorn

• How do Lulu and Molly feel while they’re helping Mum to bake birthday treats at the start of the story?
• How does Lulu feel when she hears that there is a pony running loose? What words in the story help you to know what she is feeling? (p. 10)
• What do you think the pony is feeling when Lulu’s dad comes to catch it? How does it change? (pp. 21–26)
• Can animals have feelings too? What are some things animals can feel?
• How do Rosie, Lulu and Mum feel when they see what the naughty pony has done? (pp. 41–44)
• How does Lulu try to help her sister to feel better?
• How does everyone feel after Lulu comes up with a solution to the problem? (pp. 57–58)
• How does everyone feel at the party?
• Why is it important that a story shows us how people feel?

There’s so much more at penguin.com.au/teachers
ACTIVITIES: More fun with Lulu Bell!

- Make Lulu Bell themed bunting for the classroom. Cut out triangles and staple or sew them to a long ribbon to make bunting.
- Make chocolate crackles and a mermaid-themed feast.
- Make your own Bug Boy outfit, angel wings like Rosie’s, or a mermaid costume like Lulu’s!

- Use the colouring-in pages attached to colour in Lulu!
- Go for a swim at the beach, and take a picnic afternoon tea. Who can build the best sandcastle?
- Make a book of flower fairy drawings just like Lulu does.
- Find out more about cats and kittens.
- Act out the scene in Chapter 6 when Lulu helps Sam to feel better about being teased.

- Make your own cubby fort, or set up a tent in the backyard for a night.
- Cook a barbecue, or toast marshmallows over a campfire.
- Tell a scary story – but not too scary!
- Make scones to eat with jam and cream.
- Talk about places your family has visited on your holidays.

- Go on a class excursion to the beach to explore rock pools, play games and build sand sculptures. See what wildlife you can spot. Can anyone see a whale?
- Find out more about when and where you can see whales from Australia’s beaches.
- Molly tells her class about the Moon Festival. What news do you have that you could tell your class?
- Write your own fairytale story about a dragon and a princess.
ACTIVITIES: More fun with Lulu Bell!

- Go to a show at a local circus!
- Practise cartwheels, forward rolls or balancing.
- Learn to juggle.
- Try to teach your pet a new trick!
- Make costumes and perform a show for your friends or family.

- Visit an art gallery to look at art by Aboriginal and Indigenous artists.
- Find out more about sea turtles and their habitat.
- Use a fishing line to catch a fish!
- Watch a performance of Indigenous song, music or dance.
- Read or listen to stories about the Dreamtime.
- Go on a camping trip and look at the stars.

- Organise your own pyjama party!
- What games can you play, such as hide and seek, or board games?
- What will you eat? Make food for a picnic, a barbecue or a midnight feast.
- Do some face painting (but not with permanent marker like Gus does!).
- Tell each other stories.
- Play a game of soccer, like Lulu and the Shelly Beach Squids.
- Make an omelette with mum or dad, like Lulu does.

- Go on your own excursion to a zoo or wildlife park.
- Test yourself with the Zoo Treasure Hunt Trivia at the end of the book.
- Find a zoo volunteer who can tell you more about the animals.
- Talk about animals you have seen in real life or on TV, and what you’ve learned about them.

- There’s so much more at penguin.com.au/teachers
ACTIVITIES: More fun with Lulu Bell!

- Read some of the famous stories from *The Arabian Nights*, such as ‘Ali Baba and the Forty Thieves’ or watch the Disney movie ‘Aladdin’.
- Make a family or class feast with recipes from a different country. Ask everyone to bring a plate!
- Dress up in costumes that represent different cultures.

- Find out more about what koalas eat and where they live.
- Visit a wildlife rescue centre in your area.
- Write a letter about something you feel passionate about – it could be to tell your favourite author how much you like their books!
- Learn to swim or surf.

- Make paper plate decorations or Christmas star bunting.
- Sew an angel or elf costume.
- Bake shortbread or cookies.

You can find instructions in *Lulu Bell and the Christmas Elf* for all these activities and more! You can also download a special *Lulu Bell Christmas Kit* including colouring-in sheets, decorations, gift tags and wrapping paper at: [http://www.randomhouse.com.au/content/teachers/rha_lulubellandthexmaself_9780857985033_xmaskit.pdf](http://www.randomhouse.com.au/content/teachers/rha_lulubellandthexmaself_9780857985033_xmaskit.pdf)