TEACHERS’ RESOURCES

RECOMMENDED FOR
Beginner readers – ages 5 to 8; years K to 2

KEY CURRICULUM AREAS
- Learning Areas: English, Mathematics, Human Society and its Environment
- General Capabilities: Critical and creative thinking, Personal and social capability
- ‘Celebrations and commemorations’ History unit

REASONS FOR STUDYING THIS BOOK
- Encouraging beginner readers
- Discussing situations that are familiar to beginner readers
- Examples of practical and creative problem solving
- Teaching positive values in regards to friendships, family and community

THEMES
- Family
- Friendships
- Community
- School/Excursions
- Celebrations
- Pets
- Holidays

PREPARED BY
Nicole Hunt and Penguin Random House Australia

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Clementine Rose
By Jacqueline Harvey
ABOUT THE CLEMENTINE ROSE SERIES
A gorgeous series for girls from the bestselling author of the Alice-Miranda series.

Clementine Rose was delivered not in the usual way, at a hospital, but in the back of a mini-van, in a basket of dinner rolls.

So begins the story of a lovely little girl who lives in Penberthy Floss in a large ramshackle house with her mother, Lady Clarissa, Digby Pertwhistle the butler and a very sweet teacup pig called Lavender. When her scary Aunt Violet arrives unexpectedly, the household is thrown into disarray.

The Clementine Rose books are full of situations that will be familiar to beginner readers. These include: starting school, going on excursions, making friends, learning new things, going on holidays, celebrating occasions, playing sport and so much more!

'This series has those storytelling elements that made Enid Blyton so popular, without the antiquated language. Quirky and supremely polite, Clementine Rose lives in a ramshackle house with her mother, Lady Clarissa, a butler and a pig called Lavender. Filled with curious characters, intrigue and adventure for readers aged five and over.' – The Herald Sun

'A sweet new series by the author of the Alice-Miranda books, Clementine Rose lives a crazy-cool life – she has a butler and a pet pig named Lavender! This book will make you chuckle.' – Girl Power

'This is a feel-good series which offers warmth, humour and adventure to young, primary-aged girls.' – Magpies

ABOUT THE AUTHOR
Jacqueline Harvey knew she wanted to be an author at a young age. She couldn’t say exactly when, but winning a minor writing competition as a teenager inspired her to think that maybe, sometime in the future, she might be able to write books.

It wasn’t until November 2012, that Jacqueline took the giant step away from a 20 year career in schools as a teacher, Deputy Head of Junior School and most recently, Director of Development, to become a full time writer. She is now one of Australia’s most popular authors.

Jacqueline Harvey’s bestselling Alice-Miranda series began as an idea for a picture book but it soon became apparent that this perpetually positive seven-and-a-quarter-year-old had a lot more to say. The series has been sold to the United States, United Kingdom, Indonesia, Turkey, Brazil (for Portuguese translation) and Hungary has been shortlisted for numerous children’s book awards in Australia including both industry and children’s choice. She has recorded the first five titles as audio books for Audible and the series has been optioned for television.

The Clementine Rose series for younger readers has followed closely in the footsteps of Alice-Miranda’s success and has been sold to the United Kingdom and Brazil and is now also available in the US. Jacqueline’s first and only picture book, The Sound of the Sea was an Honour Book in the 2006 Children’s Book Council Awards.

Jacqueline’s books have sold over a million copies in Australia and New Zealand making her one of the country’s most popular authors for children.

She relishes any opportunity to get back into school and work with the children who inspire her writing. She is a highly experienced presenter, having delivered hundreds of talks and workshops at schools and festivals around the world.

Jacqueline is an ambassador for Dymocks Children’s Charities and Room to Read and is passionate about improving literacy outcomes for all children. She lives in Sydney with her husband Ian and VC (a Visitor Cat), who is rapidly taking over the
CLEMENTINE ROSE AND THE SURPRISE VISITOR
When Clementine Rose's scary Aunt Violet arrives unexpectedly, the household is thrown into disarray. What is it that Aunt Violet really wants and what is she carrying in her mysterious black bag?

- Family
- Surprises
- Adoption
- Games
- Friendship

CLEMENTINE ROSE AND THE PET DAY DISASTER
Clementine Rose is starting school with her best friends. But when she gets there, instead of the lovely Miss Critchley, her teacher is the much sterner Mrs Bottomley. After her first day, Clementine decides school may not be so much fun after all. But the announcement of a Pet Day changes everything.

- Starting school
- Learning
- Adoption
- Disappointment
- Pets
- Bullying
- Animals
- Friendship

CLEMENTINE ROSE AND THE PERFECT PRESENT
Clementine Rose is thrilled! There's going to be a wedding at Penberthy House. But amid the excitement Uncle Digby falls ill, an invitation goes astray and, to everyone's horror, Aunt Violet is left in charge.

- Celebrations
- Weddings
- Friendship
- Illness
- Family history
- Pets
- Community
- Fire
- Friends
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Clemmie can’t wait to get started! Meanwhile at Penberthy House, an intriguing guest has just arrived.

- School
- Projects
- Poetry and writing

CLEMENTINE ROSE AND THE BALLET BREAK-IN
Clementine Rose is over the moon. Ana’s ballet lessons have finally begun and Clementine’s class has been invited to perform at the new village hall. But not everything is going to plan. There is trouble at school and, at the last minute, disaster strikes the concert.

- Ballet
- School
- Friendships
- Gender roles

CLEMENTINE ROSE AND THE MOVIE MAGIC
Clementine Rose is going to be on the big screen! Her neighbour is making a documentary about Penberthy House and has given her a starring role. However there have been some troubling incidents at home of late.

- Film making
- Family
- Mysteries
- Deception
- Friendship
- Romance

CLEMENTINE ROSE AND THE BIRTHDAY EMERGENCY
Clementine Rose is counting down the days until her birthday party. But amid all the excitement, Lavender doesn’t seem her usual self. A trip to the vet is in store and Clementine isn’t sure that Lavender will be able to attend the party.

- Birthdays
- Pets
- Disappointment
- School

CLEMENTINE ROSE AND THE SPECIAL PROMISE
Clementine Rose has to say goodbye. Her friends, Sophie and Jules, are moving back to France. While she is sad to see them go, Sophie has promised they will come back. Plus, Clementine will now have an overseas pen pal!

- Goodbyes
- New friends
- Romance
- School
- Drama and poetry
- Family

CLEMENTINE ROSE AND THE PARIS PUZZLE
Clementine Rose and her family are off to Paris! It’s Clementine’s first big trip and there’s so much to see and do. She’s been practising her French and can’t wait to say bonjour to her friends Sophie and Jules.

- Overseas travel
- French culture
- Secrets
- Games
- Animals
- New experiences

CLEMENTINE ROSE AND THE WEDDING WOBBLIES
Clementine Rose is fizzing with excitement. Her mother’s marriage to Drew is just around the corner and she can’t wait to be a flower girl! Preparations for the special occasion are well underway at Penberthy House and it seems that even grumpy Aunt Violet has caught the wedding fever.

- Weddings
- Family
- Secrets
- Friendship
- Accidents
- Celebrations
FAMILY
Clementine Rose lives with her mother and aunt in a house which has belonged to her family for many years. Family is very important to Clementine Rose and Lady Clarissa. Digby Pertwhistle, the butler, is also considered family by Clementine and Clarissa.

**Family album**
Create a family album. For each person in your family create a page, draw a picture of them and write some information about them. This may be their name and how they are related to you.

**Family quilt**
Talk about the different members of Clementine Rose’s family. What are their names? How would you describe them? What role do each of them play in the family? As a class, create a quilt that depicts the families of the students. Each child gets a paper square where they draw an image that represents something special about their family. When each student is finished their family square they are joined together to represent a quilt showing depicting the class community.
FAMILY

Family portrait gallery
Can you create a family portrait gallery by drawing portraits of your family members like the ones Clementine Rose has of her grandparents and aunty?
See Worksheet 1 at end of Teachers’ Resources for a template you can photocopy and give to the class.

Family crest
Clementine Rose spends a lot of time talking to and learning about her grandparents, whose portraits are hung on the wall in her house alongside other family members. Penberthy house is a house that has belonged to her family for a long time. Often families have a crest that represent their family histories or lives.

Create a family crest for your family or think of a design for a family crest for Clementine Rose and Lady Clarissa. On your crest you should think about:

- Flags that represent the countries that your family come from
- Pictures of food that are common to where your family comes from
- Pictures that represent your last name
- Drawings or photos that show some favourite family activities or special events
- Share your crest with your peers
Family events

Think about a fun event that you have shared with your family. What happened? Why was it special? What did you do together? Write a recount about this event. Describe who was there, when it was and where it was. Give a sequence of events to say what happened and a personal reflection to how you felt about the event.

Family poem

Clementine Rose likes to write and recite poetry. Can you create a poem about a character or member of Clementine Rose’s family using interesting descriptive language to describe them?

Try starting with a diamante poem. This uses nouns, verbs, and adjectives structured in a diamond shape.
FRIENDSHIP

Throughout the Clementine Rose series Clementine meets a lot of people and forms new friendships. Sometimes there are ups and down in these friendships and Clementine has to learn to understand other peoples thoughts and feelings.

Role play

In *Clementine Rose and the Surprise Visitor*, Clementine’s friends Sophie and Jules come to visit. The children decide to have camp out in the library of Penberthy House. During the camp out they pretend to be on a wildlife safari. As a class, pretend you are in the African jungle. Some students can take on the role of African animals, while others can been photographers.

Sharing stories

Pretend you are sitting around a camp fire like the children in the story. Do you have some stories or adventures that you can share with your peers?

Procedure

The author describes Lavender as playing hide and seek. Hide and seek is a game that friends like to play together. Write a procedure with instructions about how to play hide and seek.
FRIENDSHIP

Friendship recipe
Clementine Rose is very excited to start school in *Clementine Rose and the Pet Day Disaster*. When starting school it is important to make new friends. But what makes a good friend? Use Clementine’s suggestions for how to be a good friend to help you get started.

Next, write a recipe for friendship. As your ingredients, include qualities that good friends would have.

Best friend letter
Describe your best friend. What makes them a good friend? Write a letter to them telling them why you think they are a good friend.

*See Worksheet 2 at end of Teachers’ Resources for a template you can photocopy and give to the class.*
How to be a good friend

❤ Try to listen to your friends – everyone should have the chance to say what they are thinking and share their ideas. Who knows what they could have to say!

❤ If your friend has a problem, try to help them solve it. It can be fun to work together!

❤ Try to understand your friends’ feelings and moods. People aren’t happy all of the time, so sometimes you need to be considerate.

❤ Try to say nice things to your friends. Remember how good it feels when people say nice things to you?

❤ It’s okay to disagree with your friends, just try to do it politely. Everyone has different likes and opinions and that’s what makes them interesting.
Clementine Rose lives in a village called Penberthy Floss. A village is a group of houses or a small community, often in a rural area. In Penberthy Floss there are a range of people that live in the community that are involved in Clementine’s life. These include:

- **Mr and Mrs Mogg**: Owners of the village shop
- **Father Bob**: Village minister
- **Pierre Rousseau**: Owner of the patisserie in Highton Mill
- **Mrs Bottomley**: Kindergarten teacher at Ellery Prep
- **Miss Critchley**: Head teacher at Ellery Prep
- **Dr Everingham**: Clementine’s doctor

**Community map**

Draw a map of Penberthy Floss. Use labels on your map to highlight where these community helpers are situated in the town.

**Community talk**

Invite some members from your local community to come and talk to the class.

**Community walk**

Go for a walk in the local community. Look at the different buildings, transport systems, roads, shops, parks, houses etc. Discuss why these different parts of the community are important. Write an advertisement for your local community. Use the information you gathered from your walk and what you discussed to tell people the good things about your local community that will encourage them to visit.
COMMUNITY

Community mind map
Think about each of the community members in the Clementine Rose series. Draw a mind map of the members of the community. Write about what each of them do, why they are important and include a list of adjectives to describe each of the characters.
SCHOOL

Clementine Rose is really excited about starting school in *Clementine Rose and the Pet Day Disaster*. There are a lot of things she is looking forward to learning like telling the time and reading.

School discussion
What do you like about school? What do you look forward to learning about? Draw a picture or write about the things you enjoy learning.
Starting school
Sometimes starting school can be a little bit scary for some children. Create a poster or booklet that could be used to help children on their first day of school. What advice would you give? What things do you think they need to know?

School excursions
In *Clementine Rose and the Farm Fiasco*, Clementine went on an excursion to the farm. Have you ever been on an excursion? If so, where did you go? What did you do there?

See Worksheet 3 at end of Teachers’ Resources for a template you can photocopy and give to the class.

Clementine’s excursion to the farm at Highton Hall

Things Clemmie saw...
- Chickens
- Pigs and piglets (but no teacup pigs!)
- Constance the cow
- Eloise the goose
- Ramon the Ram

Design a poster
Design a poster advertising the place you went on an excursion. You can use drawings, pictures or words to help create a poster that will catch the attention of others.
PETS

Clementine Rose has a very special pet. A teacup pig called Lavender who sleeps in a basket in Clementine’s room. Clementine takes great care of Lavender, tickling her on her tummy to put her to sleep, walking her and feeding her. Aunt Violet also has an unusual pet – a sphynx cat called Pharoah.

Pet manual
Write or draw a manual for children that have recently received a pet. This should help teach children the things they need to do to care for a pet.

Pet story
Write a story where your pet is the main character. Make sure to include a description of what your pet looks like.

Information report
Create an information report on an animal that can be kept as a pet. Use information books and computer resources that are chosen by your teacher. Include headings such as diet, appearance, behaviour and care.

Dot-to-dot
Join the dots to find out which animal is in the picture!

See Worksheet 4 at end of Teachers’ Resources for a template you can photocopy and give to the class.
HOLIDAYS
Holidays are special times to spend with your family. Clementine Rose goes on a holiday with her family to the beach in *Clementine Rose and the Seaside Escape*.

**Your holiday**
Have you ever been on a family holiday? Where did you go? What did you do there? Did you meet anyone new?

**Holiday drawing**
Draw a picture of your favourite family holiday. Label your picture or write a sentence or two about what you remember about it and why it was special.

**Onomatopoeia**
Onomatopoeia refers to words that imitate the sounds associated with the objects or actions they refer to. Use onomatopoeia to create a poem or piece of writing about the beach. Think about what sounds you may hear while at the beach.
HOLIDAYS

Holiday Y chart
Pretend you are on holidays. Use a Y chart to write about what it looks like, feels like and sounds like.

See Worksheet 5 at end of Teachers’ Resources for a template you can photocopy and give to the class.

Colouring in
Give Clementine a new pair of swimmers for her next beach holiday. What colour and pattern do you think she would like?

See Worksheet 6 at end of Teachers’ Resources for a template you can photocopy and give to the class.
CELEBRATIONS

In *Clementine Rose and the Perfect Present*, a child from Clementine’s school, Angus, is having a birthday party. Clementine is upset at first because her invitation gets lost in the post and she thinks she is not invited. When she gets her invitation she is delighted and can’t wait to tell her friends.

**Party invitations**
Discuss what details are important to remember when writing a party invitation. Think about the date, time, what to wear etc. Design a party invitation for your birthday.

**Party food and games**
What do you like to do at a birthday party? Talk about the games you like to play and the things you like to eat.

**Party shopping list**
Write a shopping list of all the things you need to buy. Would food would you need? What decorations would you get?

**Birthday cake**
Think about the birthday cake. What would it look like? What flavour would it be? Find a recipe for a birthday cake. Follow the steps in the recipe to make a cake of your own.
CELEBRATIONS

A wedding is held at Penberthy House during *Clementine Rose and the Perfect Present*. Weddings are a lovely celebration that involves a whole family.

Family celebrations
Think about a celebration you have been to with your family. It may have been a wedding, birthday, Christmas or Easter. What made the celebration special? Who was at the celebration? What did you do? Do your family have special traditions?

Celebratory food
When your family celebrates is there a special type of food that you eat? Or clothes that you wear? Bring in a recipe of a special food you eat at family celebrations and share it with your class.

Different celebrations
As a class try and think of some of the different occasions that people celebrate around the world.
Celebrations around the world

Hanukkah is a Jewish holiday that is celebrated around the world for eight days and nights.

Chinese New Year is a traditional and important Chinese holiday that lasts for 15 days.

Easter is a Christian holiday that celebrates the resurrection of Christ three days after his death.

What holidays do you celebrate?

CLASS DISCUSSION
Characters

- Who are the characters in Clementine Rose? How would you describe them?
- What type of person is Clementine Rose? What makes you say this?
- Do Clarissa and Clementine Rose consider Digby Pertwhistle part of the family? Why/why not?
- How did Lady Clarissa feel about her aunt Violet coming back to Penberthy House? Why do you think she felt that way?

Setting

- Where does Clarissa and Clementine live?
- Describe the town and community where they live?
- Would you like to live there? Why/why not?
- Clementine Rose lives in a guest house where people come and stay. How would you feel about living somewhere like this?

Problems/complications

- What problems does Clementine Rose and Clarissa face throughout the series?
- How are these problems solved?
WORKSHEET 1: Family Portrait Gallery

Create a family portrait gallery by drawing portraits of your family members in the frames.
WORKSHEET 2: Best Friend Letter

Write a letter to your best friend telling them why you think they are a good friend.
WORKSHEET 3: School Excursion

Write about an excursion you have been on. Where did you go? What did you do?

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WORKSHEET 4: Pets

Join the dots to find out which animal is in the picture, then colour it in.
WORKSHEET 5: Holidays

Pretend you are on holidays. Use a Y chart to write about what it looks like, feels like and sounds like.
WORKSHEET 6: Holidays

Give Clementine a new pair of swimmers for her next beach holiday. What colour and pattern do you think she would like? Use the fabric swatches below to try out different patterns.
LINKS WITH MATHEMATICS

Clementine Rose lives with her mother and aunt in a house which has belonged to her family for many years. Family is very important to Clementine Rose and Lady Clarissa. Digby Pertwhistle, the butler, is also considered family by Clementine and Clarissa.

Camp out design
In *Clementine Rose and the Surprise Visitor*, Clementine and her friends camp out in the library in Penberthy House. Design your own camp out in the library space. Draw bed sheets, cushions, pegs, bookshelf and camp fire. Use positional language to describe where things are in the room. These might be words such as under, next to, above, below or in front of.

Telling the time
In *Clementine Rose and the Pet Day Disaster*, Clementine wants to learn to tell the time. Using a paper plate and some cardboard arrows and split pins to create your own clock to practice telling the time. Write the numbers 1-12 on the plate.

Logic puzzle
Clementine Rose loves fashion. Mrs Mogg, the owner of Penberthy Floss village shop, likes to sew dresses for Clementine Rose to wear. Today Clementine Rose has a choice of these items of clothing. How many different combinations could she wear?

- Red patent Mary Jane shoes
- Blue ballet flats
- Black patent Mary Jane shoes
- Navy tunic
- Red dress
- Yellow dress with blue flowers
- Red bow for her hair
- Blue bow for her hair
- Yellow bow for her hair
LINKS WITH MATHEMATICS

Multiplication and diagram
Mr Smote, the wedding planner in Clementine Rose and the Perfect Present, has to organize the guests at tables. If he has 8 round tables and seats 6 guests at each table how many guests would be at the wedding? Draw a diagram to show how the tables would be set up.

Using money
Create your own class village shop like the one Mrs Mogg runs in Penberthy Floss. Stock with a range of items from the classroom and attach price tags. Use pretend money to buy and sell things in the shop.

Planning
Plan a holiday to somewhere you would like to go. Consider the following things:

- How would you get there?
- Who would you go with?
- Where would you stay?
- How long would you stay for?
- What activities would you do there?
- How much do you think each of these things would cost?
MATHS INVESTIGATION

Imagine you live in a hotel or guest house like Clementine Rose. You have guests staying regularly and need to ensure they have a comfortable stay. Follow the prompts and see how well you can plan and manage a hotel yourself.

Key mathematical ideas
- Position
- Money
- Time
- Addition and subtraction
- Multiplication

1. What does your hotel look like?
Your hotel is all on one floor. It contains 5 guest bedrooms, your room, 3 bathrooms, kitchen, lounge room, dining room, library and laundry. Arrange these rooms into a rectangular floor plan to create your hotel.

2. How many people can stay in your hotel?
Each of the guest bedrooms fits two adults. 3 of the rooms also have a single bed so a child can stay. How many people can stay in your hotel? Remember to use diagrams or words to show how you found the answer.

3. How much money do they each pay?
If each adult pays $100 per night that they stay and each child pays $50 per night, how much money could you make in a night if all rooms were booked?

4. How much does it cost to feed your guests?
Each adult eats $15 worth of food per day. Each child eats $10 worth of food. How much would it cost to feed a hotel full of guests per day?

5. How much time and money does it take to clean the hotel each day?
It takes 30min to clean each room and it costs $30 each hour to clean. You have 5 guest rooms to clean each day. If you start after breakfast at 9:30am in the morning, how long would it take to clean the rooms? When would you finish? How much would it cost?

6. How much would you earn in a week?
If you have a full hotel for 7 days, how much money would you earn for the week? Remember to consider the cost of food and cleaning into your total.

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